

Milestones Messenger

Cobb County School District-Elementary School February Edition



Milestones Assessment System

Based on the survey results from Elementary School Principals, the following testing schedule will be implemented.

Date	Content Area	Format	Minimum Time Per Section	Maximum Time Per Section
Wednesday April 19 Grades 3-8	English Language Arts Section 1 – Reading & Evidence Based Writing	Paper/Pencil Online	70 minutes	90 minutes
Thursday April 20 Grades 3-8	English Language Arts Section 2	Paper/Pencil Online	60 minutes	75 minutes
Friday April 21 Grades 3-8	English Language Arts Section 3	Paper/Pencil Online	60 minutes	75 minutes
Monday April 24 Grades 3-8	Mathematics Section 1	Paper/Pencil Online	60 minutes	85 minutes
Tuesday April 25 Grades 3-8	Mathematics Section 2	Paper/Pencil Online	60 minutes	85 minutes
Wednesday April 26 Grades 5 & 8	Science Sections 1 and 2	Paper/Pencil Online	45 minutes (Total: 90 minutes)	70 minutes (Total: 140 minutes)
Thursday April 27 Grades 5 & 8	Social Studies Sections 1 and 2	Paper/Pencil Online	45 minutes (Total: 90 minutes)	70 minutes (Total: 140 minutes)

Assessment: Technology Enhanced Items on the Georgia Milestones

Last spring, students encountered technology-enhanced field test items for ELA and Math (EOG and EOC). Currently there are sample items in the assessment guides ([EOG](#) and [EOC](#)) and study/resource guides ([EOG](#) and [EOC](#)). For an additional look at the technology-enhanced items, students can log on to Experience Online:

<http://www.gaexperienceonline.com/>. The first five questions are set up to represent the evidence-based reading and writing section of the test.

As communicated, Technology Enhanced Items (TEIs) are operational for the 2016-2017 school year on the ELA and Math End of Grade (EOG) and End of Course (EOC) Milestones Assessments. These include the following item types:

- Multiple-Part/Multiple-Select (Math)
- Evidence-Based Selected Response (ELA)

Multiple-Part (Math only)

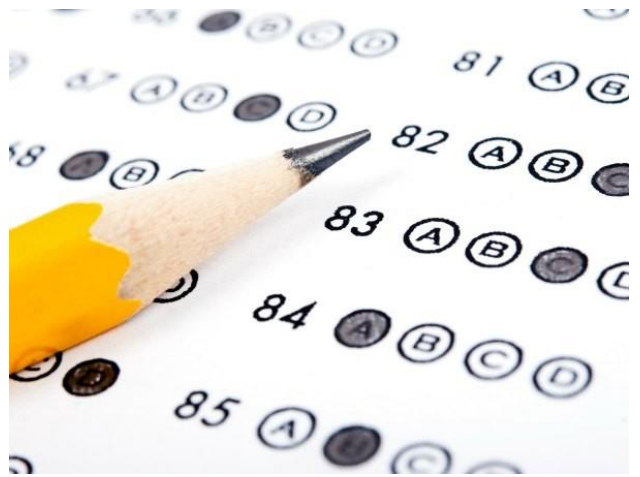
- Items are a combination of multiple-choice or multiple-select
- Can be two different types or two of the same type
- The student receives 1 point for each part

Multiple-Select (Math only)

- Allows for more than one correct answer
- There are five or six options listed
- Number of selections are limited to the number of correct responses
- Provides students with the opportunity to show fluency and/or multiple representations
- 2 points for all correct or 1 point for a specific combination(s).

Select **THREE** equations that can represent amounts of dog food Yolanda can place into smaller bags.

- A. $\frac{4}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$
- B. $\frac{4}{5} = \frac{2}{3} + \frac{2}{3}$
- C. $\frac{4}{5} = \frac{4}{1} + \frac{1}{5}$
- D. $\frac{4}{5} = \frac{3}{5} + \frac{1}{5}$
- E. $\frac{4}{5} = \frac{2}{5} + \frac{1}{5} + \frac{1}{5}$
- F. $\frac{4}{5} = \frac{1}{5} + \frac{4}{5}$



Evidence-Based Selected Response (ELA only)

- A two-part multiple-choice item that requires students to complete both parts
 - First part answers inferential or key concept question related to text. Includes one correct response
 - Second part is evidence from the text used to support the inference or idea. May include one or more correct response(s)
- Provides opportunity for increased cognitive rigor
- Students support key ideas and concepts with textual evidence
- 2-point score value with opportunity for partial credit
 - Part One and Two must be correct to receive 2-Points.
 - 1-Point if only Part One is correct.

Part A

Which sentence **BEST** describes Kate at the end of the story?

- A. She is proud of herself.
- B. She is concerned about her brother.
- C. She is surprised about the puppy.
- D. She is calm toward her dad.

Part B

Which sentence from the story **BEST** supports your answer in Part A?

- A. I tried to hear what they were saying . . .
- B. I thought back to last year when our family had planned a visit . . .
- C. I felt so relieved that my parents had decided to trust me . . .
- D. I felt great for keeping my promise . . .

Benefits of Technology Enhanced Items

- Provides scaffolding for multi-step responses
- Meets demands of new standards for analysis
- Provides evidence of close reading/mathematical processes
- Drives deeper instruction